

## Performance & Results

We are delighted to share with you the results achieved by our Year 11 and Sixth Form students. We enjoy and appreciate the high level of support from parents and are extremely proud of our students who once again produced excellent examination results which are testament to their attitude and work ethic, along with the invaluable support from our dedicated staff.

The school performance tables are published annually by the DfE and can be found at: <https://www.gov.uk/school-performance-tables>

The DfE data below was released in February 2020 and supercedes the provisional data from October 2019. The DfE's revised final data includes late results, amendments following re-mark requests and pupil changes made via the schools checking exercise.

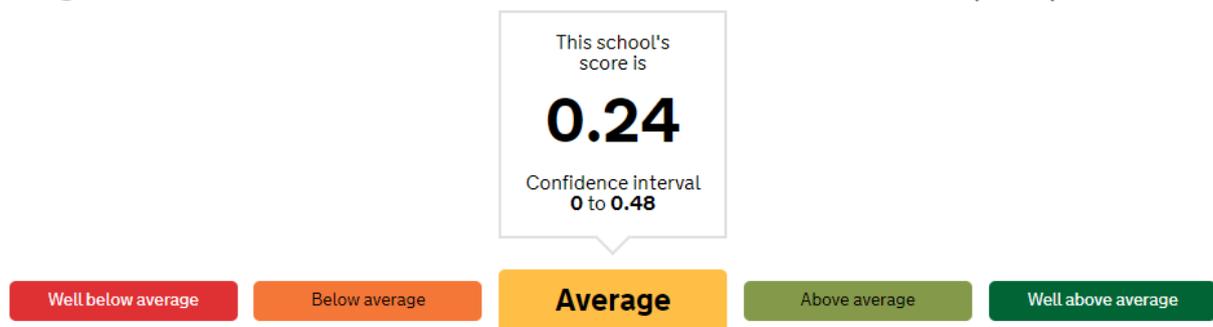
### Key Stage 4 (Data for 2019)

**Attainment 8:** Schools get a score based on how well students have performed in up to 8 qualifications, which include English, maths, 3 English Baccalaureate qualifications including sciences, computer science, history, geography and languages, and 3 other additional approved qualifications.

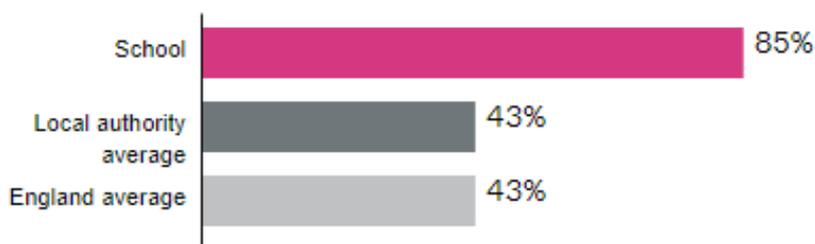


**Progress 8:** The score shows how much progress student at a school made between the end of key stage 2 and the end of key stage 4, compared to pupils across England who got similar results at the end of key stage 2. This is based on results in up to 8 qualifications, which include English, maths, 3 English Baccalaureate qualifications including sciences, computer science, history, geography and languages, and 3 other additional approved qualifications. Of the 123 students 113 are included in this measure.

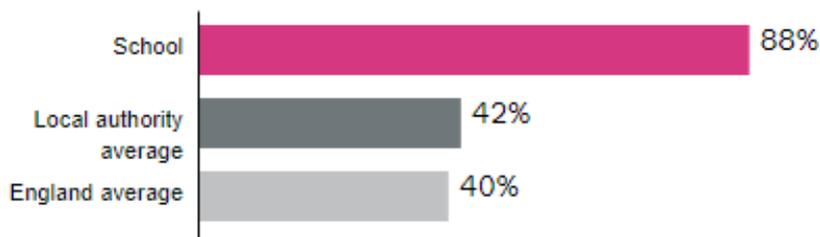
### Progress 8 score for Queen Elizabeth's Grammar School, Horncastle (2019)



**English and Maths:** Grade 5 (strong pass) in the new grading is a similar level of achievement to a high grade C or low grade B in the old grading. In 2019, 84.6% of our students achieved a grade 5 or above in both English and maths:



**English Baccalaureate Entry:** A student is considered to have entered for the English Baccalaureate (EBacc) if they entered for qualifications in English, maths, sciences, a language and either history or geography. The EBacc is not a test or qualification; it is a measure used to provide information about a particular range of qualifications.



**Staying in education or entering employment after key stage 4:** This shows the number of students who either stayed in education or went into employment after finishing year 11. This is for students who finished year 11 in 2017, which is the most recent data currently available. This table covers any sustained education or employment destination.

School	Local authority state funded schools average	England state funded schools average
97%	95%	94%

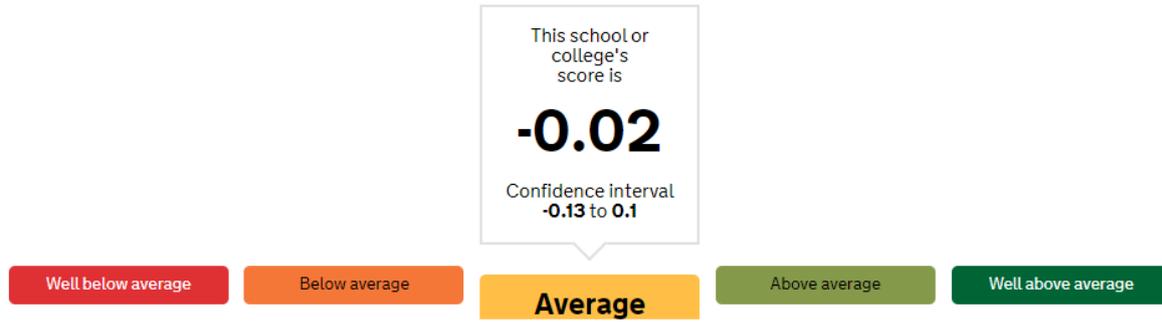
### Key Stage 5 (Data for 2019)

The figures below are the latest figures published in January 2020 and relate to our students who completed their 16 to 18 studies in the summer of 2019.

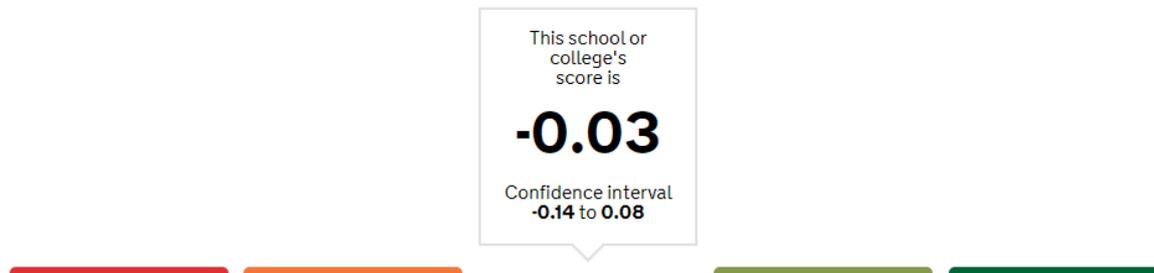
**Progress:** These figures tell you how much progress students who studied at school or college made between the end of key stage 4 and the end of their Sixth Form studies, compared to similar students across England.

The scores are calculated by comparing the results of students at this school with the results of students in schools and colleges across England who started with similar results at the end of key stage 4.

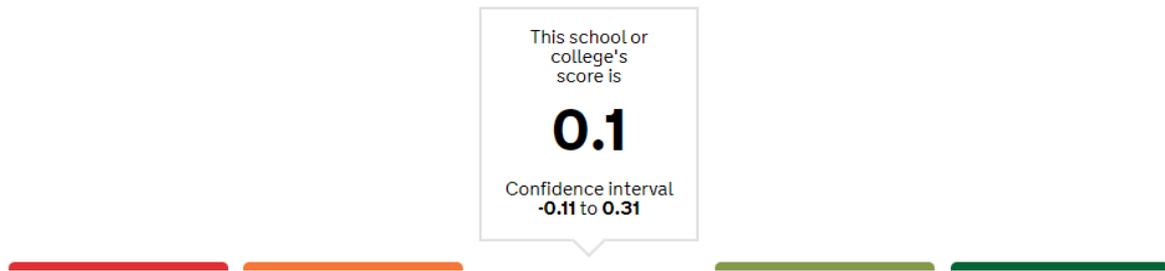
**A levels progress score for Queen Elizabeth's Grammar School, Horncastle (2019)**



**Academic qualifications progress score for Queen Elizabeth's Grammar School, Horncastle (2019)**



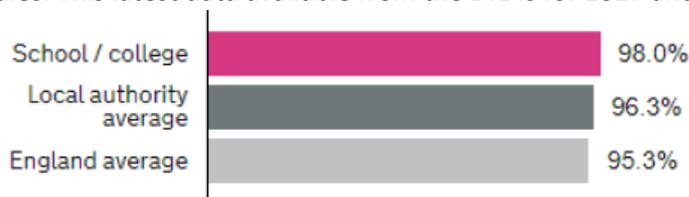
**Applied general qualifications progress score for Queen Elizabeth's Grammar School, Horncastle (2019)**



**Average Grades:** These figures tell you the average grade that students achieved in the different types of qualification:

	A-Level	Academic	Applied General
School	C+	C+	Distinction
Local Authority	C+	C+	Merit+
England	C+	C+	Merit+

**Retention:** All students at the school follow a programme that is categorised as mainly A-Levels. This measure is based on students who enrolled on, and subsequently completed, their programme of studies. This latest data available from the DfE is for 2017 and was published in March 2019:



**Destinations:** This measure shows the proportion of students finishing 16 to 18 study who either stayed in education or went into employment from October to March the following year. The data published in January 2020 is for students who finished study in 2017, which is the most recent data currently available.

